

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
 San Luis Obispo, California 93407
ACADEMIC SENATE
 805/546-1258

Academic Senate Agenda
Tuesday, May 26, 1987
 UU 220, 3:00-5:00 p.m.

*5.12.87
minutes removed*

- I. Minutes: Approval of the May 12, 1987 Senate Minutes (attached pp. 2-7).
- II. Communications:
 - A. President Baker's response to AS-251-87/FBC, Fairness Board Description and Procedures, (attached p. 8).
 - B. Memo from Baker to Vandament re Library Planning in the CSU (attached p. 9).
 - C. From Cal Poly, Pomona: Memo from La Bounty to Barsellotti re changing names of schools to colleges (attached p. 10).
 - D. Memo from Lucas to Deans re second draft of Master Plan: wording for research in the CSU (attached p. 11).
- III. Reports:
 - A. President's Office
 - B. Academic Affairs Office
 - C. Statewide Senators
- IV. Consent Agenda:
- V. Business Items:
 - A. Catalog Changes for 1988-90: Physics Department (attached pp. 12-13); Philosophy Department (attached p. 14)-Dana, Chair of the Curriculum Committee, Second Reading.
 - B. Catalog Changes for 1988-90: SLA (attached pp. 15-24); SAGR (attached pp. 25-50); SPSE (attached pp. 51-78); SBUS (attached pp. 79-88); SAED (attached pp. 89-105)-Dana, Chair of the Curriculum Committee, First Reading.
 - C. General Education and Breadth Proposals: DANC 221 and MATH 116-Lewis, Chair of the GE&B Committee, First Reading (attached pp. 106-108).
 - D. Resolution on Enrollment for Units Without Credit-Wright, First Reading (attached p. 109).
 - E. Resolution on Definition of "Close Relative"-Andrews, Chair of the Personnel Policies Committee, First Reading (attached p. 110).
 - F. Resolution on Employment of "Close Relatives"-Andrews, Chair of the Personnel Policies Committee, First Reading (attached pp. 111-113).
 - G. Resolution on Affirmative Action Facilitators-Loe, Chair of the Status of Women Committee/Ortiz, Chair of the Equal Opportunity Advisory Council, First Reading (attached pp. 114-122).
 - H. Resolution on Proposal for Establishment of a Design Institute-Chirica, Chair of the Research Committee (attached p. 123).
 - I. Introduction of 1987/88 caucus chairs and new senators by their respective 1986/87 caucus chair.
 - J. Election of Academic Senate officers-Page, Chair of the Elections Committee.
Nominations received by May 5, 1987:

| | |
|------------|-----------------|
| Chair | Charles Crabb |
| | George Lewis |
| Vice Chair | Charles Andrews |
| Secretary | Rory Peck |
- VI. Discussion.
- VII. Adjournment:

*Pages 12-108
removed*

Memorandum

RECEIVED

MAY 15 1987

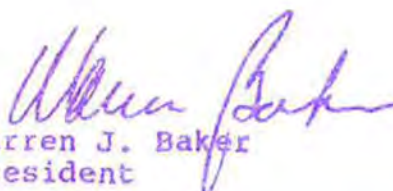
To : Lloyd Lamouria, Chair
Academic Senate

Academic Senate

Date May 14, 1987

File No.:

Copies : M. Wilson

From : 
Warren J. Baker
President

Subject : ACADEMIC SENATE RESOLUTION REGARDING FAIRNESS BOARD

This will acknowledge your memo of May 4 with which you transmitted the resolution adopted by the Academic Senate relating to the Fairness Board Description and Procedures (AS-251-87/FBC). I appreciate very much your providing the additional information with regard to the closeness of the vote, both on the main motion as well as the close vote on the amendment to the materials initially recommended by the Fairness Board. I also appreciate receiving the additional information provided in the May 4 memo from George Beardsley which you forwarded.

By copy of this memo, I am referring this issue to Interim Vice President for Academic Affairs Malcolm Wilson with a request that he review this material with the school deans and others as he thinks appropriate and provide recommendations to me.

RECEIVED

Memorandum

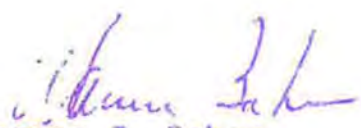
MAY 18 1987

To : William E. Vandament
Provost and Vice Chancellor
Academic Affairs
Chancellor's Office

Date : May 11, 1987

Academic Senate

Copies : M. Wilson
D. Walch
L. Lamouria
Academic Senate
Library Committee

From : 
Warren J. Baker
President

Subject: Draft Report: Library Planning in the California State University,
1986/87-1996/97

Cal Poly's faculty and administrators have had the opportunity to review the above noted report. Though there are no major changes being suggested, there are some revisions being submitted for review (Note attachment). It is felt the proposed changes will serve to improve the document.

The Division of Library Affairs, the Library Advisory Committee and others who participated in the development of the Draft Report are to be commended for their efforts.

Should you have any questions regarding the suggested revisions, please contact David B. Walch, Dean of Library Services.

Attachment

Memorandum

RECEIVED

RECEIVED

MAY 18 1987

MAY 4 1987


Academic Senate



Date: May 4, 1987

To: Dolores A. Barsellotti
Chair, Academic Senate

Copy: Dr. Bell
Dr. Christensen
Dr. Fox
Dr. Grube
Ms. Roberts
Mr. Simons
Mr. Fotheringham
Mr. Pennington

From: 
Hugh D. La Bounty
President

FROM
POMONA

Subject: Schools to Colleges

I am pleased to inform you that the University has been authorized to change the names of its schools to colleges. This change in the titles of our major academic entities is consistent with the terms used at American universities across the country and would be an appropriate academic designation that more accurately reflects the maturation of our schools.

In order to provide the University with time for an orderly transition, the schools will become colleges effective January 4, 1988. No internal reorganization would be authorized until September of 1988 and then only after review and recommendation by the Academic Senate, the Academic Deans' Council, and other consultative groups. I know of no plans to subdivide the colleges (now schools) and, because there are no funds for additional administrative positions, I contemplate that the changes will be few, if any.

I am confident that you and your colleagues will work with me to ensure that this appropriate change will be consummated to the benefit of all.

Memorandum

MAY 19 1987

Academic Senate

To : Philip Bailey, Harry Busselen,
Lark Carter, Gar Day Ding, Jon Ericson,
Peter Lee, Kenneth Walters

Date : May 14, 1987

File No.:

Copies : W. Baker
M. Wilson
G. Irvin
M. Cardoza

RAC

From

Robert A. Lucas, Associate Vice President for
Graduate Studies, Research, and Faculty Development

Subject : Second Draft of Master Plan

The second draft of the Master Plan for Higher Education in California has the following wording for research in the California State University:

The California State University shall conduct state-supported research in support of its responsibility for undergraduate and graduate instruction; it shall have primary but not exclusive responsibility among the public institutions for applied research in elementary and secondary instruction and for conducting research related to the instructional use of new information technology.

Concerning faculty professional development, the draft states:

By policy and through adequate financial support, the governing boards shall encourage faculty professional development. As the state's educational needs change and as new student populations demand greater flexibility, faculty will be called upon to upgrade existing skills and develop new ones to meet the challenge. Professional development not only in the scholarly field but for professional renewal will help to meet changing educational needs.

Please share this information with your faculty.

The final plan is due in June, to be sent to the Joint Committee of the Legislature. If you have comments about the plan, please call me.

Adopted: _____

**ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California**

Background statement: The following language appears in the 1986-88 catalog: "Although only six units of credit may be applied to the degree requirements, students must enroll in ED 599 Thesis/Project for every quarter in which they are receiving advisement." (p. 283) Although only 9 units of credit may be applied to the degree requirements students must enroll in HE 599 Thesis for every quarter in which they are receiving advisement." (p.303) Finally, in the catalog description of PE 599 one finds, "Only 6 units of credit may be applied to degree requirements. Students must enroll every quarter in which advisement is received." (p. 558)

AS-____-87/____

**RESOLUTION ON
ENROLLMENT FOR UNITS WITHOUT CREDIT**

WHEREAS, The policy that students be required to register and pay for units which they cannot receive is a financial burden not justified by academic considerations; therefore, be it

RESOLVED: That students not be required to enroll for Thesis or Thesis/Project during quarters for which they are not receiving units of credit for Thesis or Thesis/Project; and be it further

RESOLVED: That a policy that students cannot be required to register and pay for units which they cannot receive become effective now, rather than after another catalog cycle.

**Proposed By:
Marshall Wright
May 5, 1987**

Adopted: _____

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background statement:

In a memo dated January 8, 1987, Malcolm Wilson, Interim Vice President for Academic Affairs, requested the Academic Senate's advice on the definition of "Close Relative" for University Interest Admits. This memo was forwarded to the Personnel Policies Committee for comment and any action deemed appropriate. The Personnel Policies Committee has reviewed the situation and submits the following resolution.

AS-____-87/____

RESOLUTION ON
DEFINITION OF "CLOSE RELATIVE"

WHEREAS, There has been a practice to provide admission to "close relatives" of employees of Cal Poly; and

WHEREAS, Such policy represents a benefit to the employee; and

WHEREAS, There is a need for a definition of "close relative" to be applied in the implementation of the campus admissions policy which grants automatic admission to CSU qualified "close relatives" of employees; and

WHEREAS, A policy setting forth such a definition does not exist in the Campus Administration Manual (CAM); therefore, be it

RESOLVED: That the following be added as CAM 601.8:

Admission shall be granted to the spouse, children, brother, sister, parent, grandchildren, grandparent, niece, or nephew of any employee or emeriti of Cal Poly or any of its official auxiliary organizations.

Proposed By:
Personnel Policies Committee
On May 12, 1987

Adopted: _____

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background statement: In reviewing the definition of "close relative", the Personnel Policies Committee determined that the definition in the Campus Administrative Manual (CAM) was not suitable nor was the entire section addressing the employment of a "close relative" suitable for current practices and life styles.

AS-____-87/____

**RESOLUTION ON
EMPLOYMENT OF "CLOSE RELATIVES"**

- WHEREAS, CAM 311.5 places prohibitions on the employment of close relatives, and contains substantial editorial comment which may serve primarily to inhibit employment consideration of persons related to existing employees of Cal Poly; and
- WHEREAS, Such prohibitions do not appear to be in keeping with attaining equity and affirmative action successes in today's academic environment; and
- WHEREAS, Such prohibitions are not effective in view of changing life styles and living arrangements; and
- WHEREAS, The term "close relative" does not adequately define the relationship for employment purposes; therefore, be it
- RESOLVED: That the current three opening paragraphs of text of CAM 311.5 and all of CAM 311.5.A be deleted and the following text be substituted, and that 311.5.B be changed as noted:

311.5 Employment of Related Parties

A. Regular Full-time or Part-time Employees

1. When a related party is being considered for employment, the individual's application must be reviewed in accordance with all appropriate procedures customary for the type of position involved. Normal recruitment procedures must be followed in order to generate multiple applications for the vacant position. A related party may be employed only if determined to be the best available applicant.
2. It is inappropriate for employees to initiate or participate in institutional decisions involving a direct benefit to their related party. "Direct benefit" includes, but is not limited to, initial appointment, reappointment, promotion, tenure, leaves, working

RESOLUTION ON EMPLOYMENT OF "CLOSE RELATIVES"

Page Two

conditions, work assignments, evaluation, or other personnel actions.

3. The term "related parties" as used in this section (CAM 311.5) is defined as the spouse, cohabitant, son, daughter, brother, sister, mother, father, brother-in-law, or sister-in-law of an employee of the university or one of the official auxiliary organizations thereof.
4. Employees who become related parties subsequent to their initial appointments are subject to the limitations and conditions of CAM 311.5.A.

B. Student Employees

CAM Section 311.5.A notwithstanding, any full-time enrolled student of this university (12 or more units undergraduate or 8 or more units graduate) who is ~~closely related~~ a related party to an employee of the university or its official auxiliary organizations may be employed as a student assistant or as hourly help subject to the conditions of CAM 311.5.A 2, 3, and 4.

When special circumstances exist which warrant consideration of employment of part-time students enrolled for 6 or more units, prior approval by the appropriate vice president of the university or the Dean of Students is required. In reaching a decision, the Vice President or Dean of Students will consider the special circumstances in the light of the university's obligation to encourage diligence on the part of all students in the pursuit of their course of study and the need to conserve quota space for students who will make best use of the State's facilities and services. (See also 662.)

Proposed By:
Personnel Policies Committee
May 19, 1987

The term "close relative" as used in this section (CAM 311.5) is defined as the son, daughter, brother, sister, mother, father, husband, or wife of an employee of the university or one of the official auxiliary organizations thereof.

While "close relative" relationship of an applicant is not of itself a bar to employment by the university or its official auxiliary organizations, it is recognized that concurrent employment of close relatives can create problems which would not otherwise exist. For example, the equity of an action in which a close relative participates becomes controversial when the action involves a direct benefit to a member of his or her immediate family.

To protect the university and its employees from accusations of favoritism based on family relationship while simultaneously preserving the rights of applicants against discrimination on any basis, including discrimination on the basis of sex, the following guidelines governing employment of close relatives are established.

A. Regular full-time or part-time employees

1. Prior approval of the President's designee, in the appointee's service area, is required for initial appointment or reappointment of a close relative.

- a. Academic Affairs area - Vice President for Academic Affairs
- b. Administrative Affairs area - Executive Vice President
- c. Student Affairs area - Dean of Students

An annual summary report of such appointments should be made available to the president's office by the Director of Personnel Relations.

2. When a close relative is being considered for employment, the individual's application must be reviewed in accordance with all appropriate procedures customary for the type of position involved. Normal recruitment procedures must be followed in order to generate multiple applications for the vacant position. A close relative may be employed only if determined to be the best available applicant.
3. It is inappropriate for employees to initiate or participate in institutional decisions involving a direct benefit to their close relatives. "Direct benefits" include, but are not limited to, initial appointment, reappointment, promotion, tenure, leaves, working conditions, and other personnel actions.
4. Close relatives will not be placed or retained in positions in which one is:
 - a. under the direct supervision of another,
 - b. in a position of direct fiscal responsibility or accountability with regard to the employment of another, or
 - c. on a committee or in any other position in which one would be expected to initiate recommendations that could change the personnel status of the other.
5. Employees who become close relatives subsequent to their initial appointments are subject to the limitations and conditions of CAM 311.5.A.

B. Student Employees

CAM Section 311.5.A. notwithstanding, any full-time enrolled student of this university (12 or more units undergraduate or 8 or more units graduate) who is closely related to an employee of the university or its official auxiliary organizations may be employed as a student assistant or as hourly help subject to the conditions of CAM 311.5.A.4.

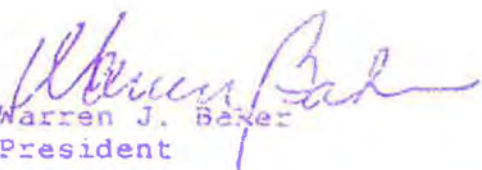
When special circumstances exist which warrant consideration of employment of part-time students enrolled for 6 or more units, prior approval by the appropriate vice president of the university or the Dean of Students is required. In reaching a decision, the Vice President or Dean of Students will consider the special circumstances in the light of the University's obligation to encourage diligence on the part of all students in the pursuit of their course of study, and the need to conserve quota space for students who will make best use of the State's facilities and services. (See also CAM 662.)

M. B. 110-C

To : Program Managers

Date : March 5, 1987

File No.:

Copies : Smiley Wilkins
EOAC Members
Malcolm WilsonFrom : 
Warren J. Baker
President

Subject : APPOINTMENT OF AFFIRMATIVE ACTION FACILITATORS

Upon the recommendation of the Equal Opportunity Advisory Council and in an effort to strengthen Cal Poly's commitment to Equal Employment Opportunity and Affirmative Action, I am asking Program Managers to select an Affirmative Action Facilitator for each of your departments. The facilitators are expected to brief selection committees on the department's Affirmative Action goals and timetables. In addition, I would like to have these Affirmative Action Facilitators serve on selection committees, or insure that someone represent them, to assist in addressing issues related to Equal Opportunity and Affirmative Action at the earliest possible stage of the recruitment process.

The facilitators will be charged with insuring that Equal Opportunity/Affirmative Action actions are being addressed and that selection procedures do not have an adverse impact on under-represented ethnic groups and women. In consultation with the campus Affirmative Action Officer, the facilitator may recommend strategies to the committee for attracting qualified women and minorities to apply for vacant positions. When the selection committee's report and recommendations are forwarded, the facilitator will be responsible for recording the Affirmative Action efforts of the committee and the Affirmative Action Officer.

While there has been some progress made in achieving Equal Employment Opportunity at Cal Poly, the statistical evidence indicates that there is more that we could and should be doing. Your cooperation and support in implementing this request will greatly assist in meeting our Affirmative Action goals in the future. Please submit names of your facilitators to Smiley Wilkins, Admin. 110-C by March 20, 1987.

-113-

AFFIRMATIVE ACTION
FACILITATORS FOR 1967/1968

| <u>NAME</u> | <u>SCHOOL OR DEPT</u> | <u>EXTENSION</u> |
|----------------------|-----------------------|------------------|
| Robert Flores | Agriculture | 2973 |
| James Zetzsche | Agriculture | 2383 |
| Nancy Morris | Agriculture | 2229 |
| William Plummer | Agriculture | 2113 |
| JoAnn Wheatley | Agriculture | 2509 |
| Herman Richard | Agriculture | 2425 |
| Robert Noyes | Agriculture | 2997 |
| Norman Pillsbury | Agriculture | 2271 |
| Cheri Burns | Agriculture | 2933 |
| Brent Hallock | Agriculture | 2261 |
| Tom Ballew | Arch. & Env. Design | 1371 |
| Mike Martin | Arch. & Env. Design | 1316 |
| Linda Dalton | Arch. & Env. Design | 2573 |
| Jim Rodger | Arch. & Env. Design | 1363 |
| Dale Sutliff | Arch. & Env. Design | 2610 |
| Tania Shwetz | Arch. & Env. Design | 1311 |
| G. Day Ding | Arch. & Env. Design | 1311 |
| William Boynton | Business | 1384 |
| Dan Bertozzi | Business | 2822 |
| Ernest Miller | Business | 2981 |
| Artemis Papakyriazis | Business | 2285 |
| Mary La Porte | Comm. Arts | 1155 |
| Don Grinde | Comm. Arts | 2068 |
| Quintard Taylor | Comm. Arts | 2845 |
| John Culver | Comm. Arts | 2984 |
| Harry Sharp | Comm. Arts | 2553 |
| Dianne Michelfelder | Comm. Arts | 2330 |
| Calvin Wilvert | Comm. Arts | 2579 |
| Jim Hayes | Comm. Arts | 1196 |
| Pat Brenner | Comm. Arts | 2133 |
| Russell Whaley | Comm. Arts | 2486 |
| Gloria Trevino | Comm. Arts | 2089 |
| Tom Vies | Comm. Arts | 2406 |
| Jon Hoffman | Engineering | 2976 |
| H. Mallareddy | Engineering | 2515 |
| Elmo Keller | Engineering | 2911 |
| Joanne Freeman | Engineering | 2633 |
| Robert Leonesio | Engineering | 1249 |
| Eugene Fabricius | Engineering | 1484 |
| Nan Byars | Engineering | 2119 |
| Y.C. Yong | Engineering | 1378 |
| Kathleen Ryan | Pro. Studies & Ed | 2674 |
| Mary Stallard | Pro. Studies & Ed | 2198 |
| Harvey Levenson | Pro. Studies & Ed | 1108 |
| Raymond Wysock | Pro. Studies & Ed | 2129 |

David Sanchez
 Don Maas
 Barbara Weber
 Norman Rogers
 Charles Deymer
 Angelina Martinez
 Dodie Imel
 Janice Stone
 Stan Bernstein
 Prindle Bowls
 Leigh Elfrink
 Patricia Stewart
 Sally Anderson
 Betty Kroese
 Stephan Lamb
 Shel Burrell
 Gilbert Cabrera
 David Yang
 Ray Macias
 Vicki Stover

Pro. Studies & Ed 1239
 Pro. Studies & Ed 1567
 Pro. Studies & Ed 2225
 Audiovisual Services 2211
 Library 2344
 Library 1484
 Library 2849
 Library 1222
 University Relations 1511
 Enrollment Support 2311
 Facilities Admin. 2328
 Student Affairs 1258
 Student Affairs
 Student Affairs 1211
 Student Affairs 3396
 Student Affairs 2501
 Student Affairs 2301
 Information Systems 2008
 Business Affairs 2234
 Business Affairs 2091

UPDATED
 5-11-87

RECEIVED

MAY 8 1987

Date: May 8, 1987 **Academic Senate** Copies: Smiley Wilkins
To: Lloyd Lamouria, Chair Nancy Loe
Academic Senate Committee
From: Maria Elena Ortiz, Chair/ Acting Chair Members
Equal Opportunity Advisory Council/
Committee on the Status of Women

Re: **Affirmative Action Facilitators**

The Equal Opportunity Advisory Council and the Committee on the Status of Women request the cooperation of the Academic Senate to support the University's Affirmative Action Program. The goal of Affirmative Action is to achieve equity. Many faculty, staff, and administrators do not understand Affirmative Action. As a result, they are ineffective in complying with Affirmative Action.

The University's Affirmative Action Program includes the use of Facilitators to attract, retain, and advance the underrepresented employees. The EOAC has prepared a list of duties for the Affirmative Action Facilitator (Attachment 1). The Committee on the Status of Women has prepared a Resolution as well (Attachment 2). The EOAC and the Committee on the Status of Women request that the Academic Senate endorse and adopt these duties of the Affirmative Action Facilitator in resolution form. Thereby, the Academic Senate would assume leadership to support Affirmative Action. In addition, the faculty would take a positive step toward achieving equity on this campus.

Attachment #1

AFFIRMATIVE ACTION FACILITATORS

1. Facilitators should be familiar with the Affirmative Action Program and nondiscrimination policy in order to
 - a. Educate the faculty/staff to Affirmative Action issues
 - b. Monitor the recruitment, hiring, retention, and promotion procedures to ensure Affirmative Action procedures are being followed
 - c. Ensure that the working environment is free from discrimination, intimidation, harassment, or other adverse conditions affecting Affirmative Action personnel
 - d. Monitor the selection process to ensure no employee makes personnel decisions regarding status of any close relative
 - e. Inform employees that reasonable accommodations for religious observances will be provided
 - f. Inform disabled applicants and employees of Cal Poly's reasonable accommodation policy and the Affirmative Action Assistive Device Program; report any physical barriers for removal (structure or individual)
2. During the hiring process, Facilitators will
 - a. Be a member of the selection committee
 - b. Use the established goals and timetables set by the Dean, Department Head, and Affirmative Action Officer to achieve Affirmative Action parity
 - c. Assist the selection committee in determining appropriate job qualification and methods (standards) of evaluation (including the standards as issued by the board of Trustees and Affirmative Action criteria) to hire the best qualified applicant to fill the vacancy or position based on these standards
 - d. Recommend strategies to the selection committee to attract qualified minorities and women applicants. If recruitment efforts were not successful in attracting a competitive pool of Affirmative Action applicants, the Facilitator will identify problems in the recruitment process and determine alternatives to solve the problems

A.A. Facilitators

- e. Prevent the disqualification of minorities and women for inappropriate reasons
- f. Encourage that positions be filled with qualified minorities and women applicants to fulfill Cal Poly's commitment to Affirmative Action
- g. Train selection committee members as to interviewing techniques that assure nondiscrimination and sensitivity to the issues concerning minority and women
- h. Recommend the best qualified applicant on the basis of position requirements as set forth in 2c
- i. Ensure that the selection procedures do not have an adverse impact on hiring minorities and women
- j. Report on the activities of the selection committee to Program Managers and the A.A. Officer before and after the recruitment process
- k. Facilitator's recommendation should be submitted to the Program Manager with the appointment recommendation

Adopted: _____

Attachment #2
ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

AS-_____-86/ ____

Whereas, The Committee on the Status of Women and the Equal Opportunity Council is dedicated to aiding the Affirmative Action Facilitators in becoming more aggressive in their efforts to attract, retain, and advance underrepresented groups; and

Whereas, The Facilitators are charged to identify recruitment problems, and assess recruitment efforts; and

Whereas, The Facilitators brief selection committees on the department's Affirmative Action goals and timetables; and

Whereas, The Facilitators address issues related to Equal Opportunity and Affirmative Action before the recruitment process; and

Whereas, The Facilitators recommend strategies to the recruitment or selection committee for attracting qualified minorities and women to apply for vacant positions, e.g. identifying sources for generating underrepresented applicants; and

Whereas, The Facilitator take an active role as a member of selection committees; and

Whereas, The Facilitators ensure that Equal Opportunity and Affirmative Action are being addressed according to valid job-related criteria and degree of compliance to employment procedures; and

Whereas, The Facilitators ensure that selection procedures do not have an adverse impact on underrepresented groups; and

Whereas, The Facilitators document Affirmative Action efforts for recruitment ; and

Whereas, The Facilitators inform employees that a policy for accommodating religious observances and practices exist; and

Whereas, The Facilitators promote the elimination of procedural and/or physical barriers; therefore be it

Resolved: That the Facilitators shall assure the recommended candidates are selected based on recruitment criteria; and be it further

Resolved: That Facilitators shall assist the department in developing collegiality between current faculty and new faculty and encourage mentorship; and be it further

Resolved: That Facilitators will provide an annual report to Program Managers and Affirmative Action Officer; and be it further

Resolved: That the Affirmative Action Officer will provide an annual report to the Academic Senate through the Committee on the Status of Women.

Proposed By:
Committee on the Status of Women
on: May 8, 1987

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background Statement: On May 7th, 1987 the Chair of the Academic Senate asked the Research Committee to review a Proposal for the formation of a Design Institute by the School of Architecture and Environmental Design with respect to Cal Poly's mission and goals and with respect to the Proposal's compliance to the Senate Resolution AS-231-86 regarding the formation of Research, Educational and Public Service Units. The Research Committee respectfully submits its findings in the form of the present Resolution.

AS-__-87/___

**RESOLUTION ON
PROPOSAL FOR ESTABLISHMENT OF A DESIGN INSTITUTE**

WHEREAS, the proposed institute is complimentary to Cal Poly's mission and goals by promoting and facilitating professional development of faculty, and by creating an environment which enhances the educational process; and

WHEREAS, the proposed institute fosters an inter-disciplinary approach to research, graduate studies, and public service; and

WHEREAS, the attached proposal for the formation of the institute conforms with the norms established by the Senate Resolution AS-231-86 regarding the Establishment of Research, Educational, or Public Service Units; therefore be it

RESOLVED: That the Senate lends it full support to the formation of a Design Institute in the School of Architecture and Environmental Design at Cal Poly.

**Proposed By:
Research Committee
On: May 18, 1987**

MEMORANDUM

To : Warren J. Baker,
President

Lloyd H. Lamouria, Chair
Academic Senate

Date : June 9, 1987

Copies : M. Wilson, G. Irvin,
M. Botwin, S. Hockaday

From : G. Day Ding, Dean
School of Architecture

Peter Y. Lee, Interim Dean
School of Engineering

P. Lee

Subject : INTERDISCIPLINARY GRADUATE STUDY IN STRUCTURAL ENGINEERING

After a series of meetings between us, we have endorsed the concept recommended by the faculty members in the Civil/Environmental Engineering Department and the Architectural Engineering Department for one interdisciplinary graduate study program in Structural Engineering.

Endorsing this concept, we recommend that you not consider any proposals which may further duplicate this graduate program. Additionally, in order to manage this program effectively and pave the road for other interdisciplinary studies, such as Biotechnology, CAD/CAM, ..., the administration is urged to create and identify a new section in the university catalog to accommodate interdisciplinary studies. This section would be separate from the seven schools' listings.

In a spirit of cooperation and professionalism, we are confident the details required to effect this interdisciplinary program can be concluded in sufficient time to be included in the 1988-90 catalog.

We will be discussing our recommendation with concerned faculty members for further development before presenting the details to the administration.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407

Academic Senate
805/546-1258

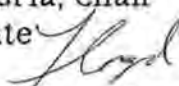
Date: May 29, 1987 **cc:**
To: All Academic Senators
From: Lloyd H. Lamouria, Chair
Academic Senate
Lloyd
Subject: Continuation of May 26/May 28 Senate Session

The Academic Senate session held May 26 and continued May 28 will again continue on **June 2nd in UU 220** beginning at **3pm** and continuing until the agenda has been completed. At the conclusion of this session, the 1987/88 Executive Committee will convene to appoint faculty to Academic Senate committees and nominate faculty for university-wide committees. Please calendar this date.

FILE COPY

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407

Academic Senate
805/546-1258

Date: June 3, 1987 **cc:**
To: All Academic Senators
From: Lloyd H. Lamouria, Chair
Academic Senate 
Subject: Continuation of May 26/May 28/June 2 Senate Session

The Academic Senate session held May 26 and continued May 28/June 2 will again continue on **June 9th in UU 220** beginning at **3pm** and continuing until the agenda has been completed. At the conclusion of this session, the 1987/88 Executive Committee will convene to appoint faculty to Academic Senate committees and nominate faculty for university-wide committees. **Please keep in mind that we will need a quorum to vote on and conclude the remaining curriculum proposals.**